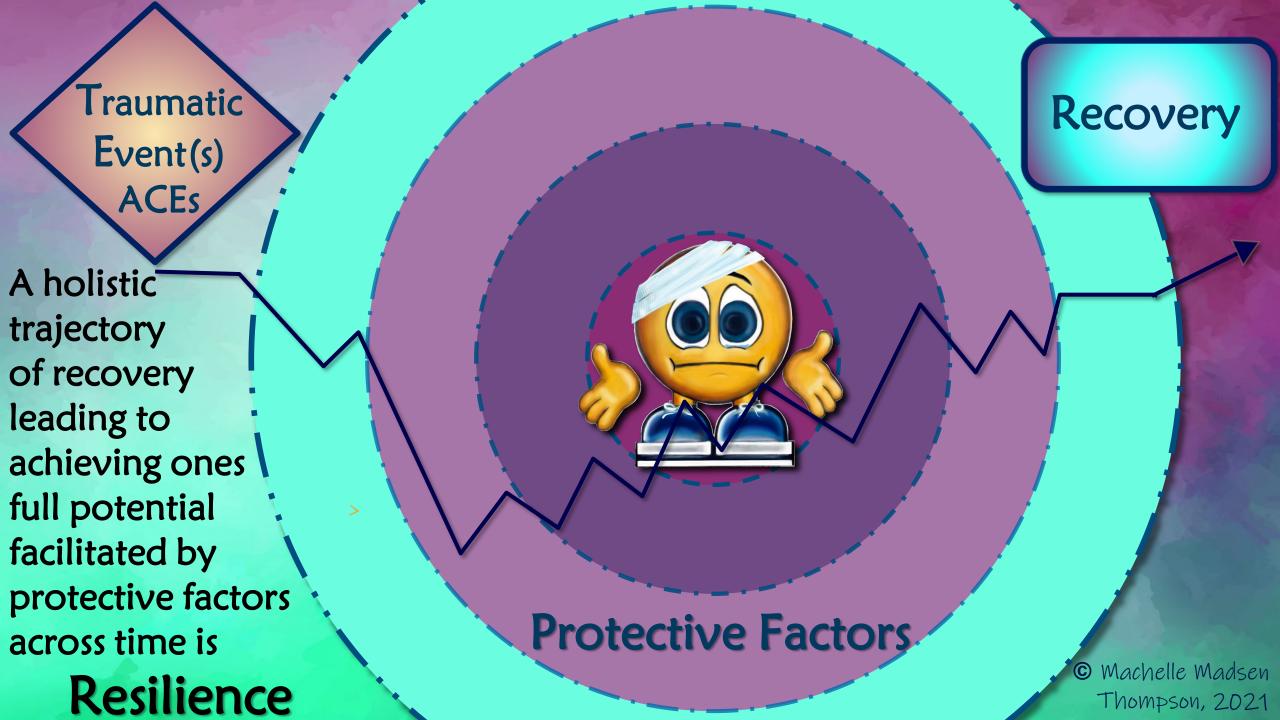
Protective Factors with Latin Youths Resilience Implementation

Machelle D. Madsen Thompson, Ph.D., LCSW
Director Protective Factor & Trauma Resilience Initiative
Florida State University College of Social Work

Sabrina Valencia Tarazona, Research Assistant Psychology

Researchers: Valentina Iturriaga, Ph.D. Student; Amanda Ruiz, CCMI, CMI; Maria Pouncey, Ed.D.



Resilience is seen when we are Immersed in positive influences across Ecological Systems Protectively acting together to offset Trauma & Risk Factors.

These Protective Factors range from individual assets to environmental influences across daily life.

How do we assess and address them with Hispanic youths?

Protective Factors

- -Self Value
- -Self Regulation
- -Hopeful Future Goal Setting
- Problem Solving
- Supportive Belief Structure
- Family
- Friends
- -Academic Support
- -Active Diversion
- -Supportive Community (Culture/Nation)
- Fewer and less severe additional stressors



Challenges Unique to Migrant Children

- Children of migrant workers are some of the most disadvantaged children in agricultural areas in FL
- May have limited proficiencies in English
- Moving multiple times during the school year
- Immigration status
- Poverty
- Lack of consistent resources





Protective Factors Latin Cultures

Americas:

Migrant youths: Family, problem solving, cultural traditions

Elysai: Silence

Spain/Portugal:

Elysai: Games, Communication, Music, Pets, talking, gratitude, friends, jokes



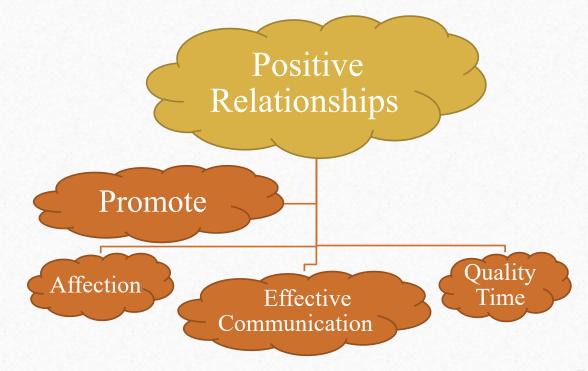




Positive Relationships & Coping Activities as Protective Factors















Coping Activities as a Protective Factor







Passive Hobbies

Coloring

Active Hobbies

Sports





Escala de Resiliencia a Trauma para Niños

Una Medida de Factores Protectores

| Nombre | Fecha de Nacimiento | | | | | | |
|------------------|--------------------------|----------------|------------------|---------------|--|--|--|
| Grado | Es | cuela | | | | | |
| Etnia | | | | hica Chico | | | |
| | iando te ocurre algo m | uy amcii, ¿Que | es io que mas te | e ayuda ? | | | |
| Favor hacer un o | círculo a la contestació | n más cercana | a cómo se relac | iona contigo: | | | |
| | | | | | | | |
| 5 = Siempre | 4 = Muy a menudo | 3 = A veces | 2 = Rara vez | 1 = Nunca | | | |

In addition to diagnostic measures, include Resilience Assessment:
What are your best protective factors?

Please circle the answer closest to how each sentence relates to you:







5=Always

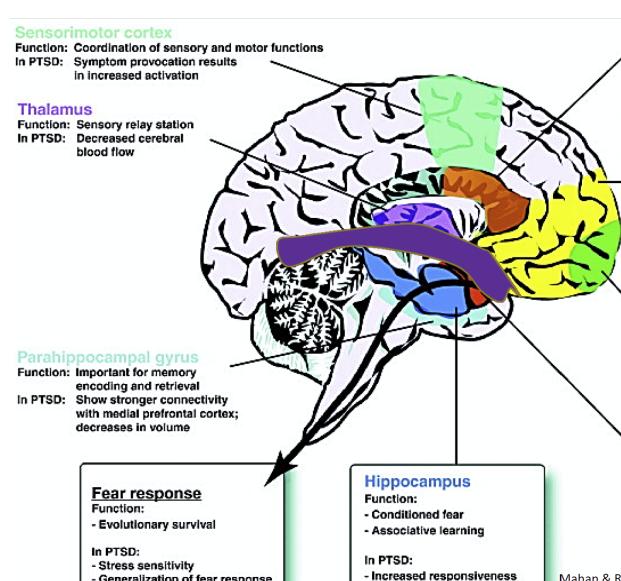
4=Very Often

3=At Times

2= Seldom

1=Neve

| Self-Value | | | | | | | |
|--|---|------------|---|---|---|--|--|
| Things about me: | | My Answer: | | | | | |
| 1) I like myself. | 5 | 4 | 3 | 2 | 1 | | |
| I am a good person no matter what happens. | 5 | 4 | 3 | 2 | 1 | | |
| 3) I can help out. | 5 | 4 | 3 | 2 | 1 | | |
| 4) I can do gpod things. | 5 | 4 | 3 | 2 | 1 | | |
| 5) Mostly, I am pretty cool. | 5 | 4 | 3 | 2 | 1 | | |
| 6) I love being me. | 5 | 4 | 3 | 2 | 1 | | |
| 7) I care about myself. | 5 | 4 | 3 | 2 | 1 | | |



- Generalization of fear response

Impaired extinction

Anterior cingulate cortex

Function: Autonomic functions, cognition In PTSD: Reduced volume, higher resting

metabolic activity

Prefrontal cortex

Function:

- Emotional
- Regulation

In PTSD:

- Decreased gray and white matter density
- Decreased responsiveness to trauma and emotional stimulia

Orbitofrontal cortex:

Function: Executive function In PTSD: Decreases in volume

Amygdala

Function:

- Conditioned fear
- Associative learning

In PTSD:

 Increased responsiveness to traumatic and emotional

Resilience = Strengthening:

1. Pre-frontal cortex: planning, personality, empathy/seeing other's points of view, and logical problem solving.

2. Superior Temporal Gyrus (added in purple): hearing, language impacting and forming social cognition through therapy.

Mahan & Ressler (2012)

to traumatic and emotional

stimuli

Fear conditioning, synaptic plasticity & the amygdala: Implications for posttraumatic stress disorder. Tan, et. al, 2016



This front part solves problems. It knows You have power to about feelings help these parts and getting along. connect! Remember We need to build and think about what to do when this part! things get hard.

The gray
parts feel scared.
It may
help you survive.
But, they don't
know how to fix
a problem.

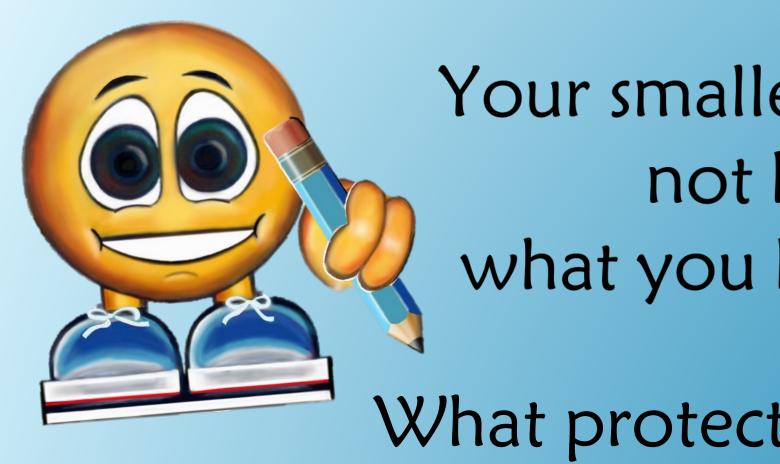
© 2020 Sable Thompson, Machelle Wadsen Thompson

The Great Sort

Look at paired associations that help us prevent further trauma. Keep those that are safe and needed as protective factors.

- 1. Mindfulness before cognition (Perry, 2018)
- 2. Choose which associations are alerting you to danger.
- 3. Unpair unhelpful Associations.



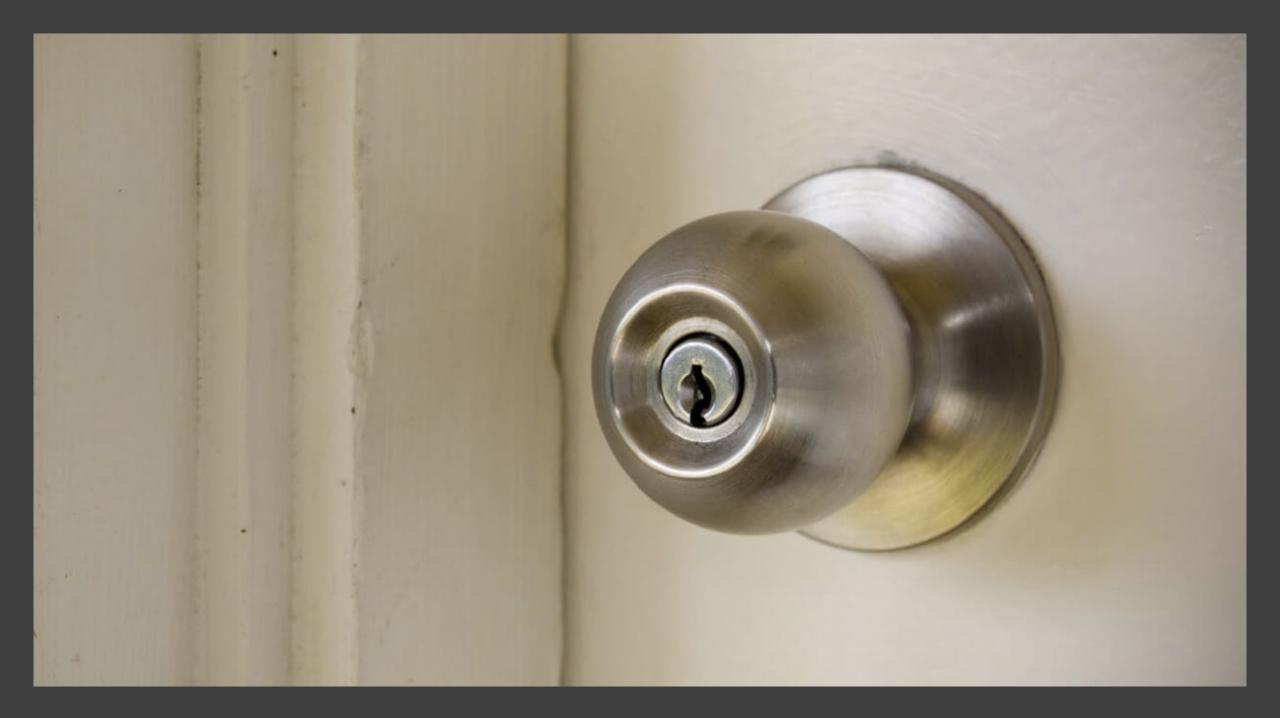


Your smaller you could not know what you know now.

What protective factor did you already have with you during the trauma?

"As an adult diagnosed with complex PTSD, I had no clue that my protective factors were at work as a child and throughout adulthood."

~ childhood emotional, sexual, and physical abuse survivor and witness to intimate partner violence between parents.



What protective factor can you now bring into your trauma-based paired association?



Protective Factor Implementation:

Self Value: How can you show affection for yourself? How do you get up and keep going each morning?

Self Regulation: Reflecting. Find a quiet space to calm down, breathe, & relax. Letting out emotions, crying if needed. If down upregulate, if heightened, down regulate.

Hope/Goals: Learn something new or practice a skill you want to improve. Using hope for things to get better.

Family: Connect to family traditions. Practicing traditions from country of origin. Send each other encouraging texts. Show affection to family members.

Friends: Interactive & online gaming, Zoom a friend who lives far away. Talk out a hard situation. Babysitting.

More Resilience Interventions

Spirituality: Find someone to pray with. End each group or individual session with deep breathing and mentalizing success.

Academics: Learn something new today. Find an uplifting book to read.

Activities: Take care of a pet, find a game online or with a friend you can play. Find music that expresses feelings or helps calm you down. Find a sport you enjoy.

Community: Connect with Hispanic culture and activities. Find online communities to join and connect.

We are seeing a new protective factor! Affirmations

Practitioners (APSAC):

- "Being heard"
- "Encouraging words"
- "Empathetic listening"
- "Positive reframing"

Hispanic Youths: "Thanks"

• Resilience Briefs available:

https://www.apsac.org/covid-19 https://www.avahealth.org/

Many Thanks:

Klára Lorencová, Barbora Šipošová, Amanda Ruiz, Valentina Iturriaga, Melanie Rodriguez, Florida State University College of Social Work, University of Central Florida: Florida Interactive Entertainment Academy, Quincy First Presbyterian Church, Pastor Chris Erde, Shanghai Children's Medical Center, Team Firestorm, Matt Thompson, Brand XR, GameSpace Orlando, Jerry Hongren, APSAC, AVA, ACEs Connection, Rachel Smith Starling, Sable Thompson, Victor Vieth, Judy Arthur, Arnekua Jackson, C. Marc Madsen, Yael Calhoun, Rodney Hammond, Latricia Scriven, Gale Neal, Maria Pouncey, Fold. It, Dave Corwin, APSAC, AVAhealth, ACEs Connection, U.S. Fulbright, Mimi Graham, Karen Oehme, Jim Clark.

